



The Lexile® Framework for Reading

Matching readers with texts



Text Level	Texts	Examples of Text Complexity	Assessments/Textbooks
1700L	1690L Concerning Civil Government 1680L Critique of Judgment 1660L On Abraham Lincoln 1660L On the Law Which Has Regulated the Introduction of New Species	DISCOURSE ON THE METHOD AND MEDITATIONS ON FIRST PHILOSOPHY To such a class of things pertains corporeal nature in general, and its extension, the figure of extended things, their quantity or magnitude and number, as also the place in which they are, the time which measures their duration, and so on. That is possibly why our reasoning is not unjust when we conclude from this that Physics, Astronomy, Medicine and all other sciences which have as their end the consideration of composite things, are very dubious and uncertain; but that Arithmetic, Geometry and other sciences of that kind which only treat of things that are very simple and very general, without taking great trouble to ascertain whether they are actually existent or not, contain some measure of certainty and an element of the indubitable. (Rene Descartes, author) © 2004 by Hackett Publishing Co.	1670L The Principles of Scientific Management; Dover Publications 1630L The American Constitution: Cases, comments, questions, 7th ed.; West Publishing 1610L The Condition of Postmodernity; Blackwell Publishers
1600L	1570L Areopagitica 1550L God, Idea of the Ancients 1530L Plutarch's Lives 1520L A Modest Proposal 1510L On Human Nature 1500L The Decameron	FUNDAMENTAL PRINCIPLES OF THE METAPHYSICS OF MORALS In fact, it is absolutely impossible to make out by experience with complete certainty a single case in which the maxim of an action, however right in itself, rested simply on moral grounds and on the conception of duty. Sometimes it happens that with the sharpest self-examination we can find nothing beside the moral principle of duty which could have been powerful enough to move us to this or that action and to so great a sacrifice; yet we cannot from this infer with certainty that it was not really some secret impulse of self-love, under the false appearance of duty, that was the actual determining cause of the will. (Immanuel Kant, author) © 2004 by Kessinger Publishing Company.	1550L Culture/Power/History: A Reader in Contemporary Social Theory; Princeton University Press 1530L On Injuries of the Head; Project Gutenberg 1510L On Human Nature; Howard University Press 1500L On Liberty; Hackett Publishing 1500L The Making of Memory: From Molecules to Mind; Doubleday
1500L	1490L Ring of Bright Water 1470L Utilitarianism 1450L The Confessions of Nat Turner 1440L The Legend of Sleepy Hollow 1420L Master Humphrey's Clock 1410L Profiles in Courage	ON ANCIENT MEDICINE And as to him who had been accustomed to dinner, since, as soon as the body required food, and when the former meal was consumed, and he wanted refreshment, no new supply was furnished to it, he wastes and is consumed from want of food. For all the symptoms which I describe as befaling to this man I refer to want of food. And I also say that all men who, when in a state of health, remain for two or three days without food, experience the same unpleasant symptoms as those which I described in the case of him who had omitted to take dinner. (Hippocrates, author) © 2004 by Kessinger Publishing Company.	1450L Philosophical Essays; Hackett Publishing 1440L Graduate Management Admission Test (GMAT)* 1430L Certified Public Accountant Examination (CPA)* 1430L Criminal Justice Today; Prentice Hall 1410L Science and Education; The Citadel Press 1400L Test of English as a Foreign Language (TOEFL)*
1400L	1380L Life in a Medieval Castle 1350L The Guns of August 1340L The Hunchback of Notre Dame 1330L The Snow Leopard 1320L The Metamorphosis 1300L People of the Deer	THE SCARLET LETTER But the point which drew all eyes, and, as it were, transfixed the wearer—so that both men and women who had been familiarly acquainted with Hester Prynne were now impressed as if they beheld her for the first time—was that SCARLET LETTER, so fantastically embroidered and illuminated upon her bosom. It had the effect of a spell, taking her out of the ordinary relations with humanity, and enclosing her in a sphere by herself. "She hath good skill at her needle, that's certain," remarked one of her female spectators; "but did ever a woman, before this brazen hussy, contrive such a way of showing it? Why, gossip, what is it but to laugh in the faces of our godly magistrates, and make a pride out of what they, worthy gentlemen, meant for a punishment?" (Nathaniel Hawthorne, author) © 1984 by Buccaneer Books, Inc.	1390L Graduate Record Examination (GRE)* 1380L College Board Achievement Test in English (CBAT)* 1380L Law School Admission Test (LSAT)* 1330L Scholastic Aptitude Test (SAT)* 1330L Medical College Admission Test (MCAT)* 1320L Psychology: An Introduction; Prentice Hall
1300L	1280L House of the Spirits 1270L Chronicle of a Death Foretold 1240L The Midwife's Apprentice 1240L Dragon Seed 1210L Cold Mountain 1200L The Trumpeter of Krakow	BROWN v. BOARD OF EDUCATION : 1954 Under that doctrine, equality of treatment is accorded when the races are provided substantially equal facilities, even though these facilities be separate. In the Delaware case, the Supreme Court of Delaware adhered to that doctrine, but ordered that the plaintiffs be admitted to the white schools because of their superiority to the Negro schools. The plaintiffs contend that segregated public schools are not "equal" and cannot be made "equal," and that hence they are deprived of the equal protection of the laws. Because of the obvious importance of the question presented, the Court took jurisdiction. Argument was heard in the 1952 Term, and reargument was heard this Term on certain questions propounded by the Court. (347 US 483, 98 L ed 873, 74 S Ct 686)	1290L Understanding Sociology; Glencoe/McGraw-Hill 1290L Speech Science Primer; Williams & Wilkins 1240L Business; Prentice Hall 1230L Armed Services Vocational Aptitude Battery (ASVAB)* 1210L American College Testing Program (ACT)*
1200L	1190L Hiroshima 1160L The Pickwick Papers 1130L The Great Fire 1130L Abigail Adams: Witness to a Revolution 1120L Gutsy Girls: Young Women Who Dare 1100L Eleanor Roosevelt: A Life of Discovery	WAR AND PEACE Pierre had been educated abroad, and this reception at Anna Pavlovna's was the first he had attended in Russia. He knew that all the intellectual lights of Petersburg were gathered there and, like a child in a toyshop, did not know which way to look, afraid of missing any clever conversation that was to be heard. Seeing the self-confident and refined expression on the faces of those present he was always expecting to hear something very profound. At last he came up to Morio. Here the conversation seemed interesting and he stood waiting for an opportunity to express his own views, as young people are fond of doing. (Leo Tolstoy, author) © by Knopf Doubleday Publishing.	1170L Scholastic Reading Inventory (SRI-Level 18)* 1160L History of a Free Nation; Glencoe/McGraw-Hill 1150L National Assessment of Educational Progress (NAEP-Grade 12)* 1130L Modern Biology; Holt, Reinhart & Winston 1100L Modern Masonry; Goodheart-Wilcox Co. 1100L Stanford Achievement Test (SAT 9-TASK 2)*
1100L	1090L Amos Fortune, Free Man 1070L All Things Bright and Beautiful 1030L Now is Your Time! 1030L Adam of the Road 1000L Island of the Blue Dolphins 1000L Parrot in the Oven: Mi Vida	PRIDE AND PREJUDICE Occupied in observing Mr. Bingley's attentions to her sister, Elizabeth was far from suspecting that she was herself becoming an object of some interest in the eyes of his friend. Mr. Darcy had at first scarcely allowed her to be pretty; he had looked at her with out admiration at the ball; and when they next met, he looked at her only to criticise. But no sooner had he made it clear to himself and his friends that she had hardly a good feature in her face, than he began to find it was rendered uncommonly intelligent by the beautiful expression of her dark eyes. (Jane Austen, author) © 2004 by CENGAGE Learning.	1060L Test of General Educational Development (GED)* 1050L Test of Adult Basic Education, General Form (TABE-D)* 1040L Scholastic Reading Inventory (SRI-Level 17)* 1040L Writing & Grammar: Gold Level; Prentice Hall 1020L African American Literature; Holt-Reinhart & Winston
1000L	970L Leon's Story 960L The Samurai's Tale 950L Bud, Not Buddy 940L All the Pretty Horses 930L The Golden Compass 920L Talking with Artists	BLACK BEAUTY One day, when there was a good deal of kicking, my mother whinnied to me to come to her, and then she said: "I wish you to pay attention to what I am going to say to you. The colts who live here are very good colts, but they are cart-horse colts, and of course they have not learned manners. You have been well-bred and well-born; your father has a great name in these parts, and your grandfather won the cup two years at the Newmarket races; your grandmother had the sweetest temper of any horse I ever knew, and I think you have never seen me kick or bite. I hope you will grow up gentle and good, and never learn bad ways; do your work with a good will, lift your feet up well when you trot, and never bite or kick even in play." (Anna Sewell, author) © by Scholastic, Inc.	990L National Assessment of Educational Progress (NAEP-Grade 8)* 950L Scholastic Reading Inventory (SRI-Level 16)* 940L World Cultures: A Global Mosaic; Prentice Hall 930L Stanford Achievement Test (SAT 9-Advanced 2)* 910L Test of Adult Basic Education (TABE-M)* 900L Stanford Achievement Test (SAT 9-Advanced 1)*
900L	880L Her Stories 870L The View from Saturday 860L Julie of the Wolves 820L Maniac Magee 800L Homeless Bird 800L Scooter	TOM SWIFT IN THE LAND OF WONDERS Just what Tom's thoughts were, Ned, of course, could not guess. But by the flush that showed under the tan of his chum's cheeks the young financial secretary felt pretty certain that Tom was a bit apprehensive of the outcome of Professor Beecher's call on Mary Nestor. "So he is going to see her about 'something important,' Ned?" "That's what some members of his party called it." "And they're waiting here for him to join them?" "Yes. And it means waiting a week for another steamer. It must be something pretty important, don't you think, to cause Beecher to risk that delay in starting after the idol of gold?" "Important? Yes, I suppose so," assented Tom. (Victor Appleton, author)	870L Word 97; Glencoe/McGraw-Hill 860L Scholastic Reading Inventory (SRI-Level 15)* 850L Stanford Achievement Test (SAT 9-Intermediate 3)* 820L National Assessment of Educational Progress (NAEP-Grade 4)* 810L Stanford Achievement Test (SAT 9-Intermediate 2)* 800L Energy from Water; Harcourt
800L	790L Flour Babies 770L The Giver 760L Walk Two Moons 730L The Apprentice 720L Some of the Kinder Planets 710L The Friends	THE ADVENTURES OF PINOCCHIO "Great soul!" said Pinocchio, fondly embracing his friend. Five months passed and the boys continued playing and enjoying themselves from morn till night, without ever seeing a book, or a desk, or a school. But, my children, there came a morning when Pinocchio awoke and found a great surprise awaiting him, a surprise which made him feel very unhappy, as you shall see. Everyone, at one time or another, has found some surprise awaiting him. Of the kind which Pinocchio had on that eventful morning of his life, there are but few. What was it? I will tell you, my dear little readers. On awakening, Pinocchio put his hand up to his head and there he found—Guess! He found that, during the night, his ears had grown at least ten full inches! (Carlo Collodi, author) © by Scholastic Inc.	780L World Explorer: The U.S. & Canada; Prentice Hall 770L World Explorer: Latin America; Prentice Hall 760L Scholastic Reading Inventory (SRI-Level 14)* 760L Stanford Achievement Test (SAT 9-Intermediate 1)* 730L Test of Adult Basic Education (TABE-E)* 720L Health 4; McGraw-Hill School Division
700L	670L The Girl Who Loved Wild Horses 670L Number the Stars 660L Holes 650L The Robber and Me 620L M.C. Higgins, the Great 610L Beat the Story-Drum, Pum-Pum	BUNNICULA: A RABBIT TALE OF MYSTERY "Of course he bites vegetables. All rabbits bite vegetables." "He bites them, Harold, but he does not eat them. That tomato was all white. What does that mean?" "It means that he paints vegetables?" I ventured. "It means he bites vegetables to make a hole in them, and then he sucks out all the juices." "But what about all the lettuce and carrots that Toby has been feeding him in his cage?" "Ah ha. What indeed!" Chester said. "Look at this!" Whereupon, he stuck his paw under the chair cushion and brought out with a flourish an assortment of strange white objects. Some of them looked like unironed handkerchiefs, and the others well, the others didn't look like anything I'd ever seen before. (Deborah and James Howe, authors) © 1979 by James Howe. Reprinted by permission of Simon & Schuster Children's Publishing Division. All rights reserved.	680L One Nation Many People, Volume One; Globe Fearon 670L Science; Addison-Wesley 660L Understanding Technology; Goodheart-Wilcox 650L Scholastic Reading Inventory (SRI-Level 13)* 610L Stanford Achievement Test (SAT 9-Primary 3)* 600L Community Quilt; Scholastic Inc.
600L	570L The Whipping Boy 560L Sarah, Plain and Tall 540L The Adventures of Sparrowboy 530L It's All Greek to Me 520L John Henry: An American Legend 510L Karen's Chain Letter	A BABY SISTER FOR FRANCES "Did you forget that I like raisins?" "No, I did not forget," said Mother, "but you finished up the raisins yesterday and I have not been out shopping yet." "Well," said Frances, "things are not very good around here anymore. No clothes to wear. No raisins for the oatmeal. I think maybe I'll run away." "Finish your breakfast," said Mother. "It is almost time for the school bus." "What time will dinner be tonight?" said Frances. "Half past six," said Mother. "Then I will have plenty of time to run away after dinner," said Frances, and she kissed her mother good-bye and went to school. After dinner that evening Frances packed her little knapsack very carefully. She put in her tiny special blanket and her alligator doll. (Russell Hoban, author) © 1964 by Russell Hoban. Reprinted by permission of HarperCollins Publishers, Inc. All rights reserved.	550L Communities; Harcourt Brace Jovanovich 540L People and Places; Silver Burdett Ginn 510L Team Spirit; Scholastic Inc. 510L Scholastic Reading Inventory (SRI-Level 12)* 500L Stanford Achievement Test (SAT 9-Primary 2)*
500L	490L Harold and the Purple Crayon 440L All Tutus Should Be Pink 420L Michael Bird-Boy 420L Angel Child, Dragon Child 410L Sam the Minuteman 400L Arthur's New Puppy	THE MAGIC SCHOOL BUS INSIDE THE EARTH But suddenly, the bus began to spin like a top. That sort of thing doesn't happen on most class trips. When the spinning finally stopped, some things had changed. We all had on new clothes. The bus had turned into a steam shovel. And there were shovels and picks for every kid in the class. "Start digging!" yelled Ms. Frizzle. And we began making a huge hole right in the middle of the field. Before long CLUNK! we hit rock. The Friz handed out jackhammers. We began to break through the hard rock. "Hey, these rocks have stripes," said a kid. Ms. Frizzle explained that each stripe was a different kind of rock. We chipped off pieces of the rocks for our class rock collection. (Joanna Cole, author) THE MAGIC SCHOOL BUS is a registered trademark of Scholastic Inc. © 1987 by Joanna Cole. Reprinted by permission of Scholastic, Inc. All rights reserved.	480L Once Upon a Hippo; Scott Foresman 470L Bears Don't Go to School; Houghton Mifflin 440L Imagine That; Scholastic Inc. 440L Traveling Star; SRA/McGraw Hill 400L We Are All Alike; Benchmark Education
400L	370L The Drinking Gourd 370L A My Name Is Alice 370L Owl at Home 360L The Best Way to Play 330L Clifford, the Small Red Puppy 320L Miss Nelson Is Back	FROG AND TOAD ARE FRIENDS "That button is thin. My button was thick." Toad put the thin button in his pocket. He was very angry. He jumped up and down and screamed, "The whole world is covered with buttons, and not one of them is mine!" Toad ran home and slammed the door. There, on the floor, he saw his white, four-holed, big, round, thick button. "Oh," said Toad. "It was here all the time. What a lot of trouble I have made for Frog." Toad took all of the buttons out of his pocket. He took his sewing box down from the shelf. Toad sewed the buttons all over his jacket. The next day Toad gave his jacket to Frog. Frog thought it was beautiful. (Arnold Lobel, author) © 1970 by Arnold Lobel. Reprinted by permission of HarperCollins Publishers, Inc. All rights reserved.	390L Discover Science; Scott Foresman 390L Carousels; Houghton Mifflin 360L Scholastic Reading Inventory (SRI-Level 11)* 350L My World; Harcourt Brace 340L Stanford Achievement Test (SAT 9-Primary 1)* 330L Who Painted the Porcupine Purple?; Silver Burdett Ginn
300L	290L Sarah's Unicorn 270L Baseball Ballerina 270L In the Forest 260L At the Crossroads 230L The Boy Who Cried Wolf 220L Play Ball, Amelia Bedelia	CLIFFORD'S MANNERS Clifford loves to go visiting. When he visits his sister in the country, he always calls ahead. Clifford always arrives on time. Don't be late. Knock before you walk in. He knocks on the door before he enters. He wipes his feet first. Wipe your feet. Clifford kisses his sister. He shakes hands with her friend. Shake hands. Wash up before you eat. Clifford's sister has dinner ready. Clifford washes his hands before he eats. Clifford chews his food with his mouth closed. He never talks with his mouth full. Don't talk with your mouth full. Help clean up. Clifford helps with the clean-up. Say good-bye. Then he says thank you and good-bye to his sister and to his friend. Everyone loves Clifford's manners. (Norman Bridwell, author) © 1972 by Norman Bridwell. Reprinted by permission of Scholastic Inc. All rights reserved.	280L Too Big; Houghton Mifflin 270L Test of Adult Basic Education (TABE-L)* 270L Parades; Houghton Mifflin 250L My Family, Your Family; Silver Burdett Ginn 240L My Pet Pup; Benchmark Education
200L			

*The Lexile measure of an assessment describes the reading demand of the passages.

The Lexile® Map

The Lexile map represents graphically texts matched to levels of reading ability. The literature titles and sample reading selections are examples of texts that range from 200L to 1700L on the Lexile scale. The black column on the left side has "stretch" Lexile ranges for college- and career-readiness as noted in the Common Core State Standards.

The Lexile Framework includes a scale that teachers and parents can use to match reader ability to text complexity. Teachers and parents can confidently help students choose materials that can improve their reading skills. A student's Lexile measure is the position on the Lexile scale where the student can expect to have 75-percent comprehension—difficult enough to be challenging but not unduly frustrating.

Tens of thousands of books and hundreds of millions of articles have Lexile measures, and these numbers continue to grow. Lexile measures are part of reading and testing programs at the state and district levels. The Lexile Framework was developed by MetaMetrics®, an educational measurement and research organization, after 15 years of research funded by the National Institutes of Health. For more information, visit www.Lexile.com.

Lexile measures do not consider age-appropriateness, interest or prior knowledge, which are key factors when matching children and adolescents to books they might like to read. Teachers, librarians and parents who are knowledgeable about books are invaluable to helping students select a book. The books on the Lexile map are simple examples and are not endorsed or recommended by MetaMetrics.

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