

Student EOG Report

GEORGIA



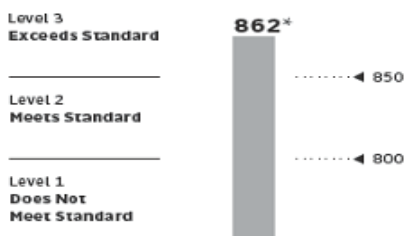
Student
 Birth date **5 / 7 / 2000**
 Gender **FEMALE**
 Student ID

Grade **1**
 Class **JONES**
 School **SCHOOL**
 System **DISTRICT**

Individual Student Report

Spring 2007

Reading GPS



This student's score is **862**, which is in performance Level 3 and **exceeds the standard** for Reading.

A scale score of **862** indicates this student's achievement on the day of testing. If this student were to take the same test again, it is likely that his or her Reading score could be within the standard error of measurement range of 842 to 882.

* Conditional administration

Lexile® Information

The Lexile Framework® for Reading is an educational tool that links text and readers using a common metric known as the Lexile. A Lexile is a standard score that matches a student's reading ability with difficulty of text material. Students in grades 1-12 typically score in a range from Beginning Reader (BR) to 1700L.

Where can I find books within this student's Lexile range?

Libraries have many books that have been tagged with a Lexile score. Ask your public librarian or your school media specialist. In addition, the Lexile Book Database contains tens of thousands of titles. At www.lexile.com you can search by book title, author, keyword, or Lexile range.

Lexile measures are a measure of text difficulty. They do not address age-appropriateness, student interest, or the quality of the text. The Lexile measure is a good starting point in your book-selection process, with these other factors than being considered. Educators and/or parents should always preview books. The suggested titles are not necessarily endorsed or recommended by the Georgia Department of Education or your student's school system.

Reading Domains

	Number Correct	Number Possible
Vocabulary	7	8
Comprehension	28	32

Performance Level 3 for Reading

The student's overall performance in reading first-grade materials **exceeds the expectation** for this grade. Students who exceed the expectation have a clear understanding of what they read. They understand the meanings of words and how prefixes can change the meanings of words. Students at this level understand what they read and can go beyond that understanding to draw conclusions. They can summarize and make connections between themselves and what they read. Students who exceed the expectation show thorough understanding of what they read.

Lexile® Information

This Student's Lexile Measure: **310L**

For leisure reading, this student will find most books in this range easy to understand.

Suggested titles that fall within this range include:

Title	Author	Lexile
Please Let It Snow	Ziefert, Harriet	210L
My Special Space	Rau, Dana Meachen	260L
Tomas Rivera	Medina, Jane	300L

Books in this range provide a motivating challenge.

Suggested titles that fall within this range include:

Title	Author	Lexile
The Washington Monument	Nelson, Kristin L.	320L
Mr. Putter & Tabby Toot the Horn	Ryland, Cynthia	340L
Let's Go to a Movie	Hill, Mary	360L

Please visit www.gadoe.org/lexile.aspx for more information.

Student:
Birth date:
GTID:

Grade: 11
School: XXXXXXXX
System: XXXXXXXX

Individual Student Lexile Report

Summer 2008

Students who receive a scale score on the English Language Arts GHS GT also receive a Lexile score and this report.

This student's English Language Arts Performance:

Total Scale Score: 251
Performance Level: Advanced Proficiency

Lexile[®] Information

This Student's Lexile Measure: 1310L

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Books within 50 points above the student's Lexile score will provide a motivating challenge without frustration; books within 100 points below the student's Lexile score will be easy to understand and provide excellent leisure and content area reading.

For leisure reading, this student will find most books in this range easy to understand.

1210L-1310L

Suggested titles that fall within this range include:

Title	Author	Lexile
Cold Mountain: A Novel	Frazier, Charles	1210L
Abe Lincoln Grows Up	Sandburg, Carl	1260L
The Dinosaur Heresies	Bakker, Robert T.	1300L

Books in this range provide a motivating challenge.

1310L-1360L

Suggested titles that fall within this range include:

Title	Author	Lexile
The House of the Seven Gables	Hawthorne, Nathaniel	1320L
Walden	Thoreau, Henry David	1340L
Robinson Crusoe	Defoe, Daniel	1360L

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Student: **LASTNAME, FIRSTNAME I.**
GTID: **1** Grade: **09**
Class Name: **TEACHER LASTNAME, FIRSTNAME**
School: **Sample School**
System: **Sample System**
Code: **999-9999**
Test Date: **SPRING 2012**

Individual Student Lexile Report

Spring 2012

Students who receive a scale score on the Ninth Grade Literature & Composition also receive a Lexile score and this report.

This student's Ninth Grade Literature Performance:

Lexile® Information

This Student's Lexile Measure: 895L

Total Scale Score: **385**
Performance Level: **Does Not Meet Expectations**

Lexile Information

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Books within 50 points above the student's Lexile score will provide a motivating challenge without frustration; books within 100 points below the student's Lexile score will be easy to understand and provide excellent leisure and content area reading.

For leisure reading, this student will find most books in this range easy to understand. **795L - 895L**

Selected titles that fall within this range include:

Title	Author	Lexile
Wuthering Heights	Bronte, Charlotte	890L
The Tuesday Cafe	Trembath, Don	850L
Dune	Herbert, Frank	800L

Books in this range provide a motivating challenge. **895L - 945L**

Selected titles that fall within this range include:

Title	Author	Lexile
The Pact	Davis, Sampson; Jenkins, George; Hunt, Remeck	940L
Roll of Thunder, Hear My Cry	Taylor, Mildred D.	920L
Red Badge of Courage	Crane, Stephen	900L

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