



Lexile® Measures IN THE CLASSROOM

Lexile measures defined

The Lexile® Framework for Reading is a scientific approach to measuring text difficulty and reading ability, putting both texts and readers on the same scale to accurately match readers with reading materials. A Lexile® measure for either a text or a reader is a simple number followed by an “L” (e.g., 850L). The Lexile scale ranges from below 200L for beginning readers and beginning-reading text to above 1600L for advanced readers and text. Both the Lexile measure and Lexile scale are integral parts of the Lexile Framework.

The Lexile Framework is not an instructional program any more than a thermometer is a medical treatment. But just as a thermometer is useful in managing medical care, Lexile measures are useful in managing instructional programs and resources.

How Lexile measures work

All major U.S. standardized reading tests and many popular instructional reading programs, as well as popular international tests such as *ETS®’s TOEIC® test*, *TOEFL iBT® test*, and *TOEFL® Junior™ test*, report students’ scores as Lexile measures. Each year, more than 28 million Lexile measures are reported from national and state assessments, classroom assessments and reading programs, representing about half of U.S. students. Lexile measures allow you to connect students with books and articles at the same Lexile measure with the confidence that they will find the texts appropriately challenging. Lexile measures can be used both to promote reading progress and to assign the right level of reading materials in other curriculum areas. Lexile measures are flexible enough to be used as part of any type of reading program.

Manage your students’ reading comprehension

Lexile measures allow you to manage comprehension. Matching a reader’s Lexile measure with a text with the same Lexile measure leads to an expected 75-percent comprehension rate—not too difficult to be frustrating, but difficult enough to be challenging and to encourage reading progress. You can further adjust anticipated comprehension simply by choosing more or less difficult texts within a student’s Lexile range, which spans 50L above and 100L below his or her Lexile measure.

Track progress on a day-to-day basis

Lexile measures tie day-to-day work in the classroom to critical high-stakes tests that also report students’ scores as Lexile measures. This commonality allows you to provide interim assessment and feedback while using the same consistent measurement. Lexile measures help you set measurable goals, monitor and evaluate reading programs, and easily track progress without additional testing.

Apply Lexile measures across the curriculum

More than 150 publishers have Lexile measures for their titles, enabling you to link all the different components of the curriculum. You can use a student’s Lexile measure to connect him or her with tens of thousands of books in the Lexile Book Database (at www.Lexile.com) and tens of millions of newspaper and magazine articles (through popular periodical databases) that also have Lexile measures.

Easily communicated to families

The Lexile Framework provides a clear, nonjudgmental way of communicating a student’s reading abilities to parents. It allows you to generate lists of books that help parents guide their children to appropriately challenging reading materials.



For more details on using Lexile measures in the classroom, call 1-888-LEXILES or visit www.Lexile.com.





Lexile Measures in the Classroom

When standards and scores are reported as Lexile measures, families can be provided with examples of student goals or achievements by converting the Lexile measure into a range of familiar texts for outside reading.

Using Lexile measures in your classroom

- Develop individualized reading lists that are tailored to provide appropriately challenging reading.
- Enhance thematic teaching by building a bank of titles at varying Lexile levels that not only support the theme, but provide a way for all students to successfully participate in the theme.
- Use as an additional organizing tool when sequencing materials. For example, you might be choosing one book a month for use as a read-aloud throughout the school year. In addition to considering the topic, you could increase the difficulty of the books throughout the year. This approach is also useful if you are utilizing a core program or textbook that is set up in anthology format. (You may find that you need to rearrange the order of the anthologies to best meet your students' needs.)
- Develop a reading folder that goes home with students and comes back for weekly review. The folder can contain a reading list of books within the student's Lexile range, reports of recent assessments and a parent form to record reading that occurs at home.
- Choose texts lower in the student's Lexile range when factors make the reading situation more challenging, threatening or unfamiliar. Select texts at or above the student's range to stimulate growth when a topic is of extreme interest to the student, or when you will be adding additional support such as background teaching or discussion.
- Use the free Lexile Book Database (at www.Lexile.com) and "Find a Book" Web site (at www.lexile.com/findabook) to support book selection and create booklists within a student's Lexile range to help the student make informed choices when selecting texts.
- Use the free Lexile calculator (at www.Lexile.com) to gauge expected reading comprehension at different Lexile measures for readers and texts.

The Lexile Framework for Reading

The Lexile Framework for Reading, developed by educational measurement company MetaMetrics®, is an indispensable part of any reading program. Lexile measures give educators the confidence to choose materials that can improve student reading skills and take the guesswork out of connecting readers with appropriate texts. If you know a student's Lexile measure, you can tell with a great deal of accuracy which books are appropriate for their reading ability. To find out more about The Lexile Framework for Reading, visit the Lexile Web site at www.Lexile.com.



MetaMetrics, an educational measurement and research organization, develops scientific measures of student achievement that link assessment with targeted instruction to improve learning. The organization's psychometric team developed the widely used Lexile Framework for Reading; El Sistema Lexile para Leer, the Spanish-language version of the reading framework; The Quantile® Framework for Mathematics; and The Lexile Framework for Writing. In addition to licensing Lexile and Quantile® measures to state departments of education, testing and instructional companies, and publishers, MetaMetrics offers professional development, resource measurement and customized consulting services.

For more information on using Lexile measures in the classroom, call **1-888-LEXILES** or visit **www.Lexile.com**.



MetaMetrics®
LINKING ASSESSMENT WITH INSTRUCTION

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