

Student EOG Report MINNESOTA

SPRING 2012 MINNESOTA ASSESSMENTS

1 Reading MCA-II
2 Rita Partially Meets the Standards

Your Child's Performance in Reading

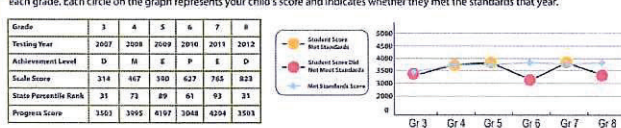
Students at this level of reading partially meet the reading skills of the Minnesota Academic Standards. Some of the skills these students can demonstrate frequently include the following:

- Vocabulary expansion skills** such as deriving the meaning of words using context clues from immediate text; recognizing multiple-meaning words
- Comprehension skills** such as summarizing and paraphrasing a stated or implied main idea; identifying relevant details and facts from more complex text; making inferences and drawing conclusions based on explicit or implied information in more complex text; identifying the author's purpose; recognizing more complex text that compares and contrasts
- Literature skills** such as examining character development, motivation, or emotion based on explicit content; identifying literary connections; examining figurative language and literary devices in text

4 Rita earned 15 out of 44 points in Reading.

Strand	Points Earned	Points Possible	Averages			What was measured?
			School	District	State	
Vocabulary Expansion	1	6	6.2	6.2	6.1	Use a variety of strategies to expand reading vocabulary.
Comprehension	8	33	21.9	21.9	21.9	Use literal, interpretative, inferential, and evaluative strategies to understand text.
Literature	6	18	12.1	12.1	12.1	Use strategies to analyze, interpret and evaluate fiction, nonfiction and poetry.

9 Rita's Reading Progress



12 Rita's predicted Lexile® measure: 660L. Rita's predicted Lexile range: 555L - 765L.

The Lexile® Framework is a system that helps match readers with literature appropriate for their reading skills. When reading a book within the predicted Lexile range, the reader should comprehend enough of the text to make sense of it, while still being challenged enough to maintain interest and learn. Please visit www.lexile.com for more information about the Lexile Framework.

SPRING 2012 MINNESOTA ASSESSMENTS

1 Mathematics MCA-III
2 Rita Exceeds the Standards

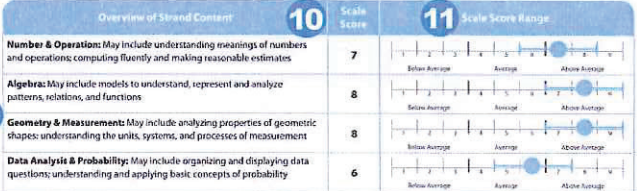
Your Child's Performance in Mathematics

A student at this level of mathematics exceeds the mathematics skills of the Minnesota Academic Standards. Some of the skills demonstrated very consistently may include:

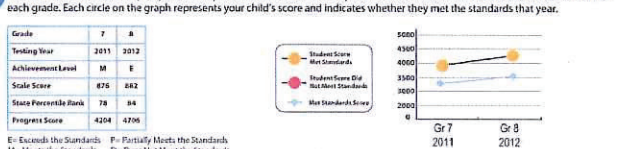
- Number & Operations:** Conceptual understanding of real numbers
- Algebra:** Conceptual understanding of dependent and independent variables; solves equations and inequalities and interprets solutions; represents non-routine linear situations with tables, verbal descriptions, symbols, equations, and graphs; converts between forms of a linear equation (i.e., standard, point-slope, slope-intercept); knows names of algebraic properties for justification in evaluating algebraic expressions; represents systems of linear equations provided a verbal description; solves a linear system algebraically and graphically and expresses the solution as an ordered pair
- Geometry & Measurement:** Conceptual understanding of the Pythagorean Theorem and applies it in non-routine problems; understands and applies slopes of parallel and perpendicular lines graphically and symbolically
- Data Analysis:** Given a data set, student determines the line of best fit and interprets the data; assesses reasonableness of predictions in non-routine situations

Score Analysis By Strand

This section reports your child's scale score for each content area (strand) covered on the test. The charts in the far right column show a circle that represents your child's scale score and a tolerance band that reflects the precision of that score. If the tolerance bands for strands overlap, your child's performance on those strands should not be considered as meaningfully different.



9 Rita's Mathematics Progress



12 Rita's predicted Lexile® measure: 660L. Rita's predicted Lexile range: 555L - 765L.

Reading and Mathematics MCA Sample Individual Student Report – Pages 2 and 3

- Subject and Test** – The subject and test being reported.
- Student's Achievement** – The achievement level earned by the student in the subject.
- Achievement Level Description** – A summary of the expected knowledge and skills of the typical Minnesota student scoring at the achievement level identified. These descriptors are unique for each grade, subject, and achievement level.
- Total Points Earned** – The total points earned out of the total points on the test.
- Sub-Scores** – The strands or sub-strands from the Minnesota Academic Standards.
- Sub-Scores Points Earned and Points Possible** – The points the student earned and the number of possible points for each strand or sub-strand.
- Averages** – The average number of points earned for all students tested in the school, district, and state.
- What Was Measured?** – A brief description of what is being assessed by each of the strands or sub-strands of the Minnesota Academic Standards.
- Subject Progress** – A graphical representation of a student's progress from grade to grade. Student scores at or above the blue line indicate student performance is meeting or exceeding the standards. Student scores below the blue line indicate student's performance is not meeting standards. Progress scores are not reported for science.
- Scale Score** – A scale score is a conversion of a student's raw score that equalizes possible differences in test form difficulty from one year to the next.
- Scale Score Range** – This section graphically shows the student's score and a band of uncertainty around their score.
- Lexile® Measure** – The predicted Lexile measure of a student reading ability and upper and lower range that helps match a reader with literature appropriate for their reading skills. Available for Reading MCA only.

