

# Student EOG Report NEW MEXICO

## Student Report to Parents



For the family of:  
**LLLLL**  
 Date of Birth: XXXXXXXX Grade: 7  
 District: Demonstration District A  
 School: Demonstration School 1  
 Test Date: April 2012

### 2012 New Mexico Standards Based Assessment

Dear Parents,  
 This report tells you about your child's performance on the New Mexico Standards Based Assessment (SBA).  
 As required by the federal Elementary and Secondary Education Act's Child Left Behind legislation of 2001, the New Mexico SBA measures how well a student has gained the knowledge and skills required in the New Mexico Content Standards, Benchmarks, and Performance Standards. Each subject measures the state content standards as outlined in the Assessment Frameworks. The assessment is challenging because we must be sure that New Mexico students are prepared for success in a career or at college.

Your child's performance on this test will help you and your child's teachers plan instruction that will meet your child's needs. If you have any questions about the report, please talk with your child's teacher or principal. Use teachers and principals as resources who can help explain scores and offer strategies that will improve your child's skills. It is New Mexico's goal for all students to reach the Proficient performance level.

A strong partnership between parents and teachers is necessary for every child's academic growth. By working together, we can help all children succeed in school.

### What is the New Mexico Standards Based Assessment?

The SBA is a test given to all New Mexico students in grades 3-8 and in their second and third years of high school. It has questions that measure how well students are learning the New Mexico Content Standards, Benchmarks, and Performance Standards. The test includes reading and mathematics questions in every grade, writing questions in grades 3, 5, and 8, and science questions in grades 4 and 7 and in the third year of high school. There are three types of reading, mathematics, and science questions. For multiple-choice questions, worth one point each, students read a question and then choose the best of four answer choices. For short-answer questions and open-ended questions, students write out their responses and/or use a chart, diagram, illustration or graph to support their answers. Short-answer questions are simpler than open-ended items and are worth up to two points each. Open-ended items are worth up to three or four points each. There are three types of questions in the writing test. Students answer some multiple-choice questions, just like in the other subjects. Grade 3 students also write that compositions worth up to eleven points each. Grade 5 and 8 students write one long composition, worth up to nineteen points, and make grammatical edits to a paragraph that are worth up to six points. Approximately 80 percent of the questions for the reading, mathematics, and science content areas of the SBA are multiple-choice and 20 percent are short-answer or open-ended questions.

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### How are the SBA results reported?

SBA results are reported based on four performance levels for reading, mathematics, and science: *Advanced*, *Proficient*, *Nearing Proficiency*, and *Beginning Step*. Writing has only two performance levels: *Proficient* and *Nearing Proficiency*. The goal is for all New Mexico students to reach the *Proficient* or *Advanced* performance level in all subjects.

You will find your child's score in each subject reported as a scaled score. Scaled scores provide a way to compare student performance across years for a given subject. The scaled score range will always be 0-80 and the place on the scale where *Proficient* begins is always 40. The scaled score will include the grade level and then the scaled score. For example, a third-grade student whose scaled score is 339 is *Nearing Proficiency*, while another third-grade student whose scaled score is 340 is *Proficient*.

Groups of New Mexico Content Standards, Benchmarks, and Performance Standards are combined to create reporting categories. For example, a number of specific learning standards related to algebra are grouped together into one algebra reporting category. Reporting categories show whether your child performed on target, strongly, or weakly for each reporting category tested. The section titled "A Closer Look at Your Child's Performance" will help your child's teacher focus on areas where your child may need the most support.

### How can I be more involved?

These scores provide important information about your child's academic performance in the subjects tested by the SBA. Teachers will use student, school, and district test results to review curriculum and make improvements to teaching practices in your child's classroom. Along with regular teacher observations, classroom exams, report cards, and evidence of your child's daily schoolwork, use these results to follow how well your child is doing in school. Your child's future academic achievement depends on your support. Here are some suggestions to assist your child with his or her academic success:

- Maintain regular contact with your child's teachers to find out how you can support your child's work in school.
- Ensure that your child gets enough rest, eats properly, and arrives at school on time every day.
- Talk to your child about subjects in which he or she may need to improve and how you can help.
- Follow homework assignments and make sure your child has the resources needed to complete them.
- Stay involved with your child's learning by talking about what he or she is studying. Not only does this help you follow his or her progress, but it helps your child remember what he or she is learning.
- If your child has a disability or is an English Language Learner, ask his or her teacher how testing fit into your child's IEP, 504 Plan, or ELL Plan.

### Where can I find more information?

For general information: <http://test.state.nm.us/sas/parents.htm>  
 This "Released Items" section of the PEB website provides actual test questions from past years: <http://www.nes.state.nm.us/assessment/accountability/assessmentevaluation/SBA/index.html>

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## Reading Results for

LLLLLLLL

Your child's Reading scaled score of **332** is in the **Proficient** performance level. The small gray bar on the chart shows a probable range of scores of **326-339** that your child would likely receive if he/she took the SBA test many times. The chart also shows how your child performed compared to other grade 7 students at the school, district, and state levels. A full list of the Performance Level Descriptors can be found at <http://www.nes.state.nm.us/assessment/accountability/assessmentevaluation/SBA/index.html>.

At the **Proficient** level, these are some of the things students are expected to know and to do:  
 examine and edited journal using reasons, examples, and details based on author's point of view, theme, and literary characteristics; use context and vocabulary to understand text; and recognize relationships among research topics.

To achieve the next level, **Advanced**, these are some of the things students are expected to know and to do:  
 understand, think about, and describe author's point of view, theme, and literary characteristics and devices of various texts and think about the degree to which the characters and plot are realistic.

|                     | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|------------|--------|----------|-------|
| Advanced            | 754-780            |            | 2%     | 3%       | 5%    |
| Proficient          | 740-753            | 332        | 45%    | 44%      | 45%   |
| Nearing Proficiency | 730-739            |            | 36%    | 33%      | 34%   |
| Beginning Step      | 700-729            |            | 17%    | 19%      | 16%   |

The shaded bar indicates your child's performance level.

### A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are well learning *Proficient*. Based on this test and the definition of *Proficient* for the SBA, your child is stronger in areas marked with \* on target in areas marked with +, and weaker in areas marked with x. We recommend you consider these test results together with other information about your child's knowledge and skills in Reading that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category               | Points Earned | Points Possible | Performance Indicator |
|----------------------------------|---------------|-----------------|-----------------------|
| Strategies and Comprehension     | 16            | 20              | *                     |
| Critical Thinking                | 8             | 14              | +                     |
| Comprehending Informational Text | 12            | 12              | *                     |
| Understanding Literary Text      |               | 0               | x                     |

x Weaker  
 + On track  
 \* Stronger

Name: XXXXXXXX Grade: 7 Student ID: XXXX

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## Lexile® Measure

On this page for grades 3-8 there is a box containing Lexile® measure information. This information provides a description of your child's reading level, also called a Lexile measure. This calculation is intended to help guide you to reading materials at a suitable reading level for your child. Please follow the directions in this box to get more information about how to use your child's Lexile measure and to search for books online.

The Lexile Framework for Reading evaluates reading ability and text complexity on the same scale. A Lexile measure is recognized as the standard for matching readers with texts. It can help you and your child select targeted readings from the more than 400 million books, articles and websites that have been measured, and monitor his or her progress toward state and national proficiency standards. Reading just twenty minutes a day can improve your child's reading ability. Using Lexile measures to pick readings at the right level of challenge can strengthen his or her comprehension skills, help with school assignments, and build upon and expand his or her interests. For more information and to search for books by Lexile measure, visit [www.Lexile.com](http://www.Lexile.com).

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## Find Books for Your Child

How do I know what books are right for my child?

Both a child's reading ability and a book's text complexity are indicated by a Lexile measure. Use your child's Lexile measure to help you choose books that will encourage reading progress.

**1135L Your child's Lexile measure**

**1035L-1135L** For leisure reading, your child should find most books in this range easy to understand.

**1135L-1185L** Books in this range should provide a motivating page challenge.

Where can I find the right books for my child?

Visit [www.lexile.com/findabook](http://www.lexile.com/findabook)

1. Enter your Lexile measure
2. Pick your interest categories
3. View or refine your search results
4. Add books to your reading list
5. Print your list on the My Reading Lists page

Your local or school librarian can also help you find books within your child's Lexile range. Consider all factors when choosing text for your child, including your child's interests and your views on what is age-appropriate material.

Name: XXXXXX

Grade: 7

Student Id: XXXXXX

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## Mathematics Results for LLLLLL

Your child's Mathematics scaled score of 748 is in the **Proficient** performance level. The small light gray bar on the chart shows a probable range of scores of 740-759 that your child would likely receive if he/she took the test many times. The chart also shows how your child performed compared to other grade 7 students at the school, district, and state levels. A full list of the Performance Level Descriptors can be found at <https://www.lexile.com/lexile-framework-for-reading>.

At the **Proficient** level, these are some of the things students are expected to know and do: formulate, solve, and justify their answers to real-world problems using math vocabulary, organize and represent data, calculate and interpret information, and find the probability of simple and compound events.

To achieve the next level, **Advanced**, these are some of the things students are expected to know and do: formulate, solve and analyze real-world problems; justify their answers using math vocabulary in written communication; organize, predict, and analyze data; and interpret results.

|                     | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|------------|--------|----------|-------|
| Advanced            | 753-780            |            | 0%     | 1%       | 5%    |
| Proficient          | 740-752            | 748        | 31%    | 29%      | 37%   |
| Nearing Proficiency | 730-739            |            | 42%    | 48%      | 39%   |
| Beginning Step      | 700-729            |            | 27%    | 22%      | 19%   |

The shaded bar indicates your child's performance level.

### A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just meeting Proficient. Based on this test and the definition of Proficiency for the SBAC, your child is stronger in areas marked with \* or on target in areas marked with ✓, and weaker in areas marked with ✗. We recommend you consider these test results together with other information about your child's knowledge and skills in Mathematics that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category            | Points Earned | Points Possible | Performance Indicator |
|-------------------------------|---------------|-----------------|-----------------------|
| Number and Operations         | 12            | 20              | ✗                     |
| Algebra                       | 17            | 20              | ✗                     |
| Geometry                      | 3             | 14              | ✓                     |
| Measurement                   | 4             | 12              | ✓                     |
| Data Analysis and Probability | 21            | 25              | ✗                     |

- ✗ Weaker
- ✓ On track
- \* Stronger

Name: XXXXXX Grade: 7 Student ID: XXXXXXXX

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## La Medida Lexile®

En esta página para los grados 3-8 hay un recuadro que contiene información sobre la medida Lexile®. Esta información proporciona una descripción del nivel de lectura de su hijo, también llamada la medida Lexile. Este cálculo está previsto para darle información sobre materiales de lectura que estén a un nivel apropiado para su hijo. Por favor siga las instrucciones en este recuadro para recibir más información sobre cómo usar la medida Lexile de su hijo y cómo buscar libros en internet.

The Lexile® Framework for Reading (El marco Lexile para lectura) evalúa la capacidad de lectura y la complejidad del texto en la misma escala. La medida Lexile es reconocida como el estándar para alinear lectores con textos. La misma puede ayudarle a usted y a su hijo a escoger lecturas acertadas de entre más de 400 millones de libros, artículos y sitios web que han sido medidos, y observar su progreso para alcanzar los estándares de competencia estatal y nacional. Leer por sólo veinte minutos al día puede mejorar la capacidad de lectura de su hijo. Utilizar las medidas Lexile para escoger lecturas al nivel apropiado de dificultad puede fortalecer sus destrezas de comprensión, ayudar con las tareas de la escuela y expandir sus intereses. Para más información y para buscar libros según la medida Lexile, visite [www.Lexile.com](http://www.Lexile.com).

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## Encuentre libros para su hijo

¿Cómo sé qué libros son adecuados para mi hijo? La medida Lexile indica tanto la capacidad de lectura del niño como la complejidad del texto de un libro. Use la medida Lexile de su hijo como ayuda para elegir libros que fomentarán el avance en la lectura.

¿Dónde puedo encontrar los libros adecuados para mi hijo?

Visite [www.lexile.com/findabook](http://www.lexile.com/findabook)

1. Ingrese su medida Lexile
2. Elija sus categorías de interés
3. Vea/haga más específicos los resultados de su búsqueda
4. Imprima su lista de lectura personalizada

### 475L La medida Lexile de su hijo

- 375L-475L Para lectura de ocio, su hijo encontrará la mayoría de los libros en este rango fáciles de entender.
- 475L-525L Los libros en este rango deben representar un reto motivador.

El bibliotecario local o de la escuela también puede ayudarle a encontrar libros dentro del rango Lexile de su hijo. Considere todos los factores al elegir un texto para su hijo, incluso los intereses de su hijo y su propia opinión acerca de qué materiales son adecuados para niños de esa edad.

## Science Results for LLLLLLL

Your child's Science scaled score of 748 is in the **Proficient** performance level. The small light gray bar on the chart shows a probable range of scores of 740-759 that your child would likely receive if he/she took the test many times. The chart also shows how your child performed compared to other grade 7 students at the school, district, and state levels. A full list of the Performance Level Descriptors can be found at <https://www.lexile.com/lexile-framework-for-reading>.

At the **Proficient** level, these are some of the things students are expected to know and do: describe the history of scientific investigations and explain their results; describe environmental effects on different organisms and the structure and function of cells; explain how traits are passed from one generation to another; explain forces and motions that act on the human body; and describe the science behind some current medical and health issues.

To achieve the next level, **Advanced**, these are some of the things students are expected to know and do: analyze and refine the design of scientific investigations and make predictions based on the data from them; compare how the environmental effects, different organisms and the structure and function of cells; compare forces and motions that act on the human body; and interpret the science behind some current medical and health issues.

|                     | Scaled Score Range | Your Child | School | District | State |
|---------------------|--------------------|------------|--------|----------|-------|
| Advanced            | 751-780            |            | 4%     | 8%       | 9%    |
| Proficient          | 740-750            | 748        | 28%    | 30%      | 29%   |
| Nearing Proficiency | 730-739            |            | 32%    | 31%      | 38%   |
| Beginning Step      | 700-729            |            | 36%    | 32%      | 24%   |

The shaded bar indicates your child's performance level.

### A Closer Look at Your Child's Performance

This area provides information about how your child performed in each Reporting Category that was tested compared to students who are just meeting Proficient. Based on this test and the definition of Proficiency for the SBAC, your child is stronger in areas marked with \* or on target in areas marked with ✓, and weaker in areas marked with ✗. We recommend you consider these test results together with other information about your child's knowledge and skills in Science that his or her teacher can provide to help your child focus on areas where he or she may need the most support.

| Reporting Category                                | Points Earned | Points Possible | Performance Indicator |
|---|---------------|-----------------|-----------------------|
| Nature of Science, Scientific Thinking & Practice | 12            | 18              | ✗                     |
| Physical and Earth Science                        | 11            | 18              | ✓                     |
| Life Science: Ecology & Biodiversity              | 9             | 12              | ✗                     |
| Life Science: Genetics & Evolution                | 8             | 11              | ✓                     |
| Life Science: Cells, Organisms & Society          | 5             | 10              | ✗                     |

- ✗ Weaker
- ✓ On track
- \* Stronger

Name: XXXXXX Grade: 7 Student ID: XXXXXXXX

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## Spanish Lexile® Measure

On this page for grades 3-8 there is a box containing Spanish Lexile® measure information. This information provides a description of your child's reading level, also called a Spanish Lexile measure. This calculation is intended to help guide you to reading materials at a suitable reading level for your child. Please follow the directions in this box to get more information about how to use your child's Spanish Lexile measure and to search for books online.

El Sistema Lexile® para Leer evaluates reading ability and text complexity on the same scale. A Spanish Lexile measure is recognized as the standard for matching readers with texts. It can help you and your child select targeted readings from the books, articles and websites that have been measured, and monitor his or her progress toward state and national proficiency standards. Reading just twenty minutes a day can improve your child's reading ability. Using Spanish Lexile measures to pick readings at the right level of challenge can strengthen his or her comprehension skills, help with school assignments, and build upon and expand his or her interests. For more information and to search for books by Spanish Lexile measure, visit [www.Lexile.com](http://www.Lexile.com).

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## Find Books for Your Child

How do I know what books are right for my child?

Both a child's reading ability and a book's text complexity are indicated by a Spanish Lexile measure. Use your child's Lexile measure to help you choose books that will encourage reading progress.

Where can I find the right books for my child?

Visit [www.lexile.com/fab/spanish](http://www.lexile.com/fab/spanish)

1. Insert your Spanish Lexile measure
2. Enter keywords about your interests and click Search
3. View/refine your search results
4. Click the 'Add to My Reading List' button next to a book you would like to read

### 235L Your child's Spanish Lexile measure

- 135L-235L For leisure reading, your child should find most books in this range easy to understand.
- 235L-285L Books in this range should provide a motivating challenge.

Your local or school librarian can also help you find books within your child's Lexile range. Consider all factors when choosing text for your child, including your child's interests and your views on what is age-appropriate material.

