

# Student EOG Report

## VIRGINIA



### Student Report

Student Name: **LASTNAME, FIRST MI.**  
 State Testing Identifier: 1234567890

Admin: <Season> <Year> Non-Writing  
 Grade: 99  
 School: 0000 - SCHOOL NAME  
 Division: 000 - DIVISION NAME

Test Reporting Categories	Form #	# Correct	# Possible	Scaled Score	Performance Level	Performance Level Description <sup>1</sup>
<b>Algebra I</b> <i>Retaking for Diploma Requirements</i> <b>Group: &lt;Group Name&gt;</b> Expressions and Operations Equations and Inequalities Functions and Statistics	M0142	41	50	465	Pass/Proficient	For more information about the knowledge and skills typically demonstrated by students who score at the proficient level on the Algebra I test, please go to <a href="http://www.doe.virginia.gov/testing/scoring/performance_level_descriptors/index.shtml">http://www.doe.virginia.gov/testing/scoring/performance_level_descriptors/index.shtml</a> . <b>Quantile<sup>®</sup> measure that corresponds with this student's Mathematics score is 1280Q.</b>
<b>English: Reading (2002)</b> <i>Retaking for Diploma Requirements</i> <b>Group: &lt;Group Name&gt;</b> Use word analysis strategies and information resources Demonstrate comprehension of printed materials	R1017	18	20	410	Pass/Proficient	The student demonstrates sufficient understanding and application of the knowledge and skills necessary to apply concepts and use vocabulary in informational and technical materials; evaluate, synthesize, and organize information; comprehend, analyze, and interpret a variety of literature and nonfiction materials; and critique literary works and dramatic selections. <b>Lexile<sup>®</sup> measure that corresponds with this student's Reading score is D999L-XX.</b>

**Test Scaled Score:** Each student receives a scaled score on the SOL test as a whole. These scaled scores range from 0-600. A total scaled score of 400 or more means that the student passed the test. A score of 500 or more means that the student passed the test at an advanced level. A scaled score of 399 or less means the student did not pass the test.

**Reporting Category Scaled Score:** Each SOL test is divided into reporting categories that represent related content or skills. Reporting category scores, which are on a scale of 0-50, can be used to identify students' strengths and weaknesses. A score of 30 or above indicates a strength. A score of less than 30 indicates that the student may benefit from additional instruction in this area.

<sup>1</sup>For additional information about Performance Level descriptions, please visit [http://www.doe.virginia.gov/testing/scoring/performance\\_level\\_descriptors/index.shtml](http://www.doe.virginia.gov/testing/scoring/performance_level_descriptors/index.shtml)

# UNDERSTANDING YOUR CHILD'S SOL REPORT

**# CORRECT**

This column shows the number of items the student answered correctly for each test and associated reporting categories.

**# POSSIBLE**

This column shows the total number of items possible for each test and associated reporting categories.


**TEST NAME**  
Lists test taken by the student.

**REPORTING CATEGORIES**  
Each test is separated into specific reporting categories that represent related content or skills. For example, in Algebra I, students are tested in four categories: "Expressions and Operations," "Relations and Functions," "Equations and Inequalities," and "Statistics."

**STANDARD ERROR OF MEASUREMENT**  
Achievement on all tests, including standardized assessment and classroom tests developed by teachers, is subject to what is known as the standard error of measurement. The standard error of measurement describes the potential of slight variations in achievement when students take multiple test of equal difficulty covering the same content. For more information on the standard error of measurement, visit the For Parents page of the Virginia Department of Education website at: <http://www.doe.virginia.gov/VDOE/Assessment/sem.html>.

**PERFORMANCE DESCRIPTION**  
This column contains a description of the knowledge and skills associated with the Performance Level attained by the student on a specific test. This column is only applicable to Reading, Mathematics, and Science tests.

**PERFORMANCE RESULTS**  
These columns show the overall performance results for each SOL test taken by the student. Based on a student's performance, the student receives a scaled score ranging from 0 to 600. A student must attain a scaled score of 400 or higher to pass a test. If a student attains a scaled score of 500 or higher, the student is considered to have performed at an advanced level. A scaled score between 0 and 399 indicates the student did not pass the test.



**Student Report**

Student Name: **LASTNAME, FIRST MI.**  
 State Testing Identifier: 1234567890

Admin: <Season> <Year> Non-Writing  
 Grade: 99  
 Group: Group Name  
 School: 0000 - SCHOOL NAME  
 Division: 000 - DIVISION NAME

Test Reporting Categories	Form #	# Correct	# Possible	Scaled Score	Performance Level	Performance Level Description <sup>1</sup>
<b>ANY MATH TEST</b> <i>Retaking for Diploma Requirements</i>	M0142	41	50	465	Pass/Proficient	For more information about the knowledge and skills typically demonstrated by students who score at the proficient level on the Algebra I test, please go to <a href="http://www.doe.virginia.gov/testing/scoring/performance_level_descriptors/index.shtml">http://www.doe.virginia.gov/testing/scoring/performance_level_descriptors/index.shtml</a> .  Quantile® measure that corresponds with this student's Mathematics score is 1280Q.
Expressions and Operations		3	12	22		
Equations and Inequalities		18	18	50		
Functions and Statistics		20	20	50		
<b>ANY READING TEST</b> <i>Retaking for Diploma Requirements</i>	R1017	18	20	410	Pass/Proficient	The student demonstrates sufficient understanding and application of the knowledge and skills necessary to apply concepts and use vocabulary in informational and technical materials; evaluate, synthesize, and organize information; comprehend, analyze, and interpret a variety of literature and nonfiction materials; and critique literary works and dramatic selections.  Lexile® measure that corresponds with this student's Reading score is D999L-XX.
Use word analysis strategies and information resources		17	20	25		
Demonstrate comprehension of printed materials		16	20	23		

**Test Scaled Score:** Each student receives a scaled score on the SOL test as a whole. These scaled scores range from 0-600. A total scaled score of 400 or more means that the student passed the test. A score of 500 or more means that the student passed the test at an advanced level. A scaled score of 399 or less means the student did not pass the test.  
**Reporting Category Scaled Score:** Each SOL test is divided into reporting categories that represent related content or skills. Reporting category scores, which are on a scale of 0-50, can be used to identify students' strengths and weaknesses. A score of 30 or above indicates a strength. A score of less than 30 indicates that the student may benefit from additional instruction in this area.

<sup>1</sup>For additional information about Performance Level descriptions, please visit [http://www.doe.virginia.gov/testing/scoring/performance\\_level\\_descriptors/index.shtml](http://www.doe.virginia.gov/testing/scoring/performance_level_descriptors/index.shtml)

Page 1 091712 Batch-CDS-1234567

**LEXILE® INFORMATION**

The Lexile® Framework for Reading is one scientific approach to measuring reading ability and reading materials. A Lexile measure represents both the complexity of a text, such as a book or article, and an individual's reading ability on the same developmental scale. It may be used to help select books likely to improve students' reading and comprehension skills. A student's recommended Lexile range is 100L below to 50L above his or her reported Lexile measure. This range represents the easiest level of reading materials to the hardest level of materials the student is likely able to read successfully. Note that Lexile measures do not address the content or age-appropriateness of a book; the age and interests of the reader and the content of the book must be considered. More information on Lexile measures may be found at <http://www.doe.virginia.gov> and [www.Lexile.com](http://www.Lexile.com).

**QUANTILE® INFORMATION**

The Quantile® Framework for Mathematics is a measurement system that uses a common scale and metric to describe a student's ability to solve mathematical problems and the demand of the skills and concepts typically taught in kindergarten mathematics through Pre-calculus. Quantile measures describe which mathematical skills and concepts a student has learned and is ready to learn. Students will likely be ready for instruction on skills and concepts 50Q below to 50Q above their reported Quantile measure. More information on Quantile measures may be found at <http://www.doe.virginia.gov> and [www.Quantiles.com](http://www.Quantiles.com).