

Student EOG Report WEST VIRGINIA

2012
Sample
Report

2011 Growth and Achievement Report Parent Guide

Understanding Your Child's Academic Progress

When many parents see their child's WESTEST 2 scores each year, they want to know the answer to one simple question: **What do these scores tell me about how my child is doing academically?** However, when looking at test scores, we have to consider two separate issues: **Achievement and Growth.**

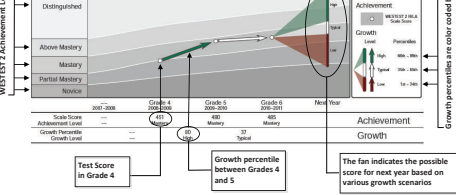
Achievement refers to whether the student has received a certain score to be considered at or above mastery (proficient) in the content areas of math, reading/language arts, science and social studies on WESTEST 2. In other words: **Was my child's test score high enough?**

Growth refers to whether the student is showing academic improvement from one year to the next. In other words: **Are my child's test scores improving enough to move up to the next level or stay at the same level (keeping up), or are they showing that he or she is falling behind?**

The WESTEST 2 Student Reports that students receive each year show only a single scale score plus the student's Level of Achievement — Distinguished, Above Mastery, Mastery, Partial Mastery or Novice — for each of the four content areas. To be considered proficient, the student must score at mastery or above. While this report provides valuable information about your child's academic performance, it does not show whether your child is progressing toward a higher level of achievement, even if they have not quite achieved mastery yet.

That's where **Growth** and the new **Growth and Achievement Report** come into play. Growth shows where students — and schools — are improving, staying the same, or falling behind. The **West Virginia Growth Model** measures the academic progress each student has made in a year. This model tells us how a student's academic progress compares to the progress of other students who have a similar WESTEST 2 score history.

The new Growth and Achievement Report shows not only your child's level of achievement but also your child's growth percentile and



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WESTEST 2 West Virginia Educational Standards Test 2

Student Report

Grade: 6

Simulated Data

Purpose
WESTEST 2 is an assessment that measures student achievement on the 21st century West Virginia Content Standards and Objectives. This report summarizes student performance on the WESTEST 2.



Birthdate: 02/26/00

Form/Level: B-6

School: ANYSCHOOL
County: ANYCOUNTY

Performance Level Results by Content Area

Test Date: 5/07/12

✓ Indicates the Performance Level that your student attained on each test.

Content Areas	Mathematics	*Reading/ Language Arts	Science	Social Studies
Distinguished	Scale Score Range: 682-840	Scale Score Range: 522-800	Scale Score Range: 624-850	Scale Score Range: 452-710
Above Mastery	Scale Score Range: 652-681	Scale Score Range: 496-521	✓ Scale Score Range: 589-623	Scale Score Range: 432-451
Mastery	✓ Scale Score Range: 626-651	Scale Score Range: 470-485	Scale Score Range: 578-598	✓ Scale Score Range: 417-431
Partial Mastery	Scale Score Range: 597-625	✓ Scale Score Range: 442-489	Scale Score Range: 559-577	Scale Score Range: 380-416
Novice	Scale Score Range: 477-506	Scale Score Range: 140-441	Scale Score Range: 305-558	Scale Score Range: 310-389
Student's Scale Score	650	444	618	418

Quantile/
Lexile Measure
855Q
Score Range 805Q-905Q

725L
Lexile Measure
Score Range 625L-775L

Performance levels are levels of student mastery of the content areas. The levels are "Novice," "Partial Mastery," "Mastery," "Above Mastery," and "Distinguished" (see reverse side). The performance level indicates your student can consistently perform what is described for that level and the levels below. Your student may also be capable of performing some of the competencies described at higher levels, but not with the consistency to have attained those levels of performance.

Definitions
Incomplete: If a student received an "Incomplete" in the student's scale score box, he/she did not complete the required number of test items to receive a score.

Lexile Measure: The Lexile measure is a developmental scale and links the WESTEST 2 Reading/Language Arts score to the reading ability.

Academic Achievement Descriptors: The descriptors are descriptions of the types of knowledge and skills associated with that level of performance within that content area and grade level (see reverse side).

Quantile Measure: The Quantile scale, a classification of mathematical skills and concepts, shows progress of * The Reading/Language Arts score is a combination of the WESTEST 2 Reading/Language Arts score and WESTEST 2 Online Writing score.

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mathematical development and measures student achievement.
Scale Score: A derived score that can be used to compare your student's scores to the range of scores within that content area and allows you to determine progress from one grade to the next grade. Please note that scale scores cannot be compared across content areas.

Scale Score Range: Specific points (cut scores) on a scale that define the scale score ranges for the five performance levels in West Virginia. If a student's score is within the score range of a performance level, he/she is included in that performance level.

** This student did not attempt the WESTEST 2 Online Writing session.
EM = Emerging Mathematician BR = Emerging Reader

CTBID: 00333V50001001-03-0023 4/09/11

WESTEST 2 West Virginia Educational Standards Test 2

Performance Level Results by Content Area

Test Date: 5/18/09

✓ Indicates the Performance Level that your student attained on each test.

Student Report

Grade: 6

Simulated Data

Purpose
WESTEST 2 is an assessment that measures student achievement of the West Virginia Content Standards and Objectives. This report summarizes student performance on the WESTEST 2.

Content Areas	Mathematics	*Reading/ Language Arts	Science	Social Studies
Distinguished	Scale Score Range: 730-845	Scale Score Range: 705-810	Scale Score Range: 711-845	Scale Score Range: 718-845
Above Mastery	Scale Score Range: 698-729	Scale Score Range: 681-704	✓ Scale Score Range: 685-710	Scale Score Range: 685-717
Mastery	✓ Scale Score Range: 654-697	Scale Score Range: 644-680	Scale Score Range: 648-684	✓ Scale Score Range: 648-684
Partial Mastery	Scale Score Range: 619-653	✓ Scale Score Range: 607-643	Scale Score Range: 607-647	Scale Score Range: 601-647
Novice	Scale Score Range: 505-618	Scale Score Range: 505-606	Scale Score Range: 535-606	Scale Score Range: 520-600
Student's Scale Score	660	607**	700	679

Quantile/
Lexile Measure
855Q
Score Range 805Q-905Q

725L
Lexile Measure
Score Range 625L-775L

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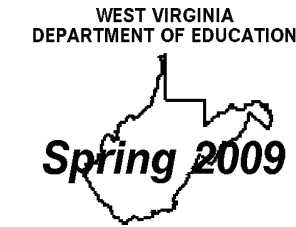
mathematical development and measures student achievement.

Scale Score:

A derived score that can be used to compare your student's scores to the range of scores within that content area and allows you to determine progress from one grade to the next grade. Please note that scale scores cannot be compared across content areas.

Scale Score Range: Specific points (cut scores) on a scale that define the scale score ranges for the five performance levels in West Virginia. If a student's score is within the score range of a performance level, he/she is included in that performance level.

** This student did not attempt the WESTEST 2 Online Writing session.
EM = Emerging Mathematician BR = Emerging Reader



Birthdate: 02/26/96

Form/Level: A-6

School: ANYSCHOOL
County: ANYCOUNTY

2009
Sample
Report

Performance Level Descriptors by Content Area - Grade 5

Content Areas	Mathematics	Reading/Language Arts	Science	Social Studies
Distinguished Level Descriptor	Students show exemplary application of knowledge and skills needed to solve real world problems; solve equations and inequality using multiple strategies; critique properties of triangles; construct similar figures; design a scale drawing and determine the actual measurements of a figure; analyze statistical measures of data; defend conclusions of a probability experiment.	Students show exemplary ability to read and apply comprehension strategies to predict/locate support; use context clues to interpret graphic aids; justify connections to self/text/world; use and evaluate ideas/concepts effectively; use the five-step writing process to address a specific audience and purpose with relevant details; use relevant sources for research; edit own/others' writing.	Students show exemplary ability to apply grade level content in earth, life, and physical sciences to everyday situations; assess problems and classify variables in scenarios; use the scientific method to create and conduct experiments, interpret results, and draw conclusions; exhibit ability to evaluate and support an argument with research and data.	Students show exemplary ability to evaluate the capacity of groups/individuals to promote common good; use core documents to justify importance/process of lawmaking; hypothesize effects of economic/geographic factors on US regions/states; assess causes/effects of immigration, transportation, and expansion; evaluate actions of key Civil Rights leaders; analyze complex documents and graphics.
Above Mastery Level Descriptor	Students show advanced performance solving real world problems with whole numbers, decimals, fractions, and percents; solve equations and inequalities; determine properties of triangles; create scale drawings; determine actual measurements of figures; analyze data by comparing and contrasting various statistical measures; draw conclusions from probability experiments and data.	Students show advanced ability to read and judge text critically; use context clues to determine meaning; determine author's purpose and elements of literature to construct meaning; evaluate connections to self/text/world; use and evaluate ideas/concepts effectively; use the five-step writing process for a specific audience/purpose with relevant details; edit own/others' writing.	Students show advanced application of grade level content of earth, life, and physical sciences to everyday situations; examine problems and identify variables in familiar scenarios; use the scientific method to conduct experiments and gather data; exhibit ability to interpret results, draw conclusions from basic research or observations, and communicate those ideas.	Students show advanced ability to draw conclusions about ability of groups/individuals to promote common good; evaluate core documents and importance/process of lawmaking; analyze US regions/states and effects of economic/geographic factors; summarize causes/effects of immigration, transportation, and expansion; compare actions of key Civil Rights leaders; analyze advanced documents and graphics.
Mastery Level Descriptor	Students show competent performance in fundamental knowledge and skills needed to solve real world problems using whole numbers, decimals, fractions, and percents; solve equations and inequalities; classify triangles; use a scale to draw similar figures; determine scale and actual measurements; choose best statistical measure to use; test probability validity from a real life event.	Students show competent ability to read and compare/contrast connections to self/text/world; use and evaluate ideas/concepts effectively; select defining genre characteristics; determine main ideas; compare connections of text to self/world; use the five-step writing process to develop a product for a specific audience and purpose with relevant details; edit own writing.	Students show competent understanding of science by applying grade level content of earth, life, and physical sciences to everyday situations; compare problems and variables in familiar scenarios; use the scientific method and directions to conduct experiments and gather data; exhibit ability to interpret results and communicate ideas.	Students show competent ability to analyze how groups/individuals promote common good; compare core documents; explain importance/process of lawmaking; compare US regions/states; explain how economic/geographic factors influence events; describe causes/effects of immigration, transportation, and expansion; discuss actions of key Civil Rights leaders; analyze grade-level documents and graphics.
Partial Mastery Level Descriptor	Students show limited performance of fundamental knowledge and skills needed to solve real world problems using whole numbers, decimals, fractions, and percents; solve equations to identify similar figures using a scale; determine actual measurements from scale drawings; use statistical measure to evaluate data; perform probability activity to gather data.	Students show limited ability to read and understand connections to self and text; use and evaluate ideas/concepts; draw conclusions; use context clues for comprehension; select relevant graphic aids to depict meaning; use the five-step writing process to develop a product with relevant details; use correct grammar conventions and spelling.	Students show limited understanding of earth, life, and physical sciences by associating basic grade level content to everyday situations; define problems in familiar scenarios; exhibit limited ability to recognize variables, perform experiments, gather data, and draw plausible conclusions.	Students show limited ability to compare the actions of groups/individuals in promoting the common good; identify points in core documents and elements of lawmaking; connect US regions/states with their geographic/economic factors; identify key events/people in immigration, transportation, expansion, and Civil Rights; draw conclusions from basic documents and graphics.
Novice Level Descriptor	Students show minimal performance in the fundamental knowledge and skills needed to solve real world problems using whole numbers, decimals, fractions, and percents; solve simple equations; recognize similar figures using a scale; recognize measurements of a figure from a scale drawing; solve problems using mean, median, and mode; constructs sample space.	Students show minimal ability to read and make connections to self and text; use and evaluate ideas/concepts effectively; use context clues to understand text; determine grammatically correct sentences; use the five-step writing process to develop a product with relevant details.	Students show minimal knowledge of grade level earth, life, and physical sciences by stating simple facts or describing uncomplicated processes; identify limited problems in familiar situations; exhibit minimal ability to determine variables; perform experiments when specific details are provided and collect data; exhibit minimal ability to draw reasonable conclusions.	Students show minimal ability to identify how groups/individuals promote common good; recognize core documents and importance of laws; locate US regions/states and identify their geographic/economic factors; recognize key events/people in immigration, transportation, expansion, and Civil Rights; use basic documents and graphics.

**For more information about Performance Level Descriptors, please visit the following website: <http://wvde.state.wv.us/policy2520>
**For more information on the Quantile/Lexile Measures, please visit the following websites: <http://www.Quantiles.com/mathathome/>
and <http://www.Lexile.com/findabook/>.****

12/08/09